

## Developing Higher Level Questions (Kindergarten- 2<sup>nd</sup> Grade)

	<b>Level 1 Remembering</b> Can the student recall the information?	<b>Level 2 Understanding</b> Can the student explain ideas or concepts?	<b>Level 3 Applying</b> Can the student use the information in a new way?	<b>Level 4 Analyzing</b> Can the student examine, compare, and contrast?	<b>Level 5 Evaluating</b> Can the student justify a stand/opinion or decision?	<b>Level 6 Creating</b> Can the student create a new product or point of view?
Verbs	Define, list, memorize, recall, repeat, state, match, name, recite	Describe, explain, rephrase, identify, locate, recognize, paraphrase	Demonstrate, illustrate, interpret, solve, use, write, calculate, modify	Compare, contrast, criticize, examine, experiment, question	Appraise, argue, defend, judge, select, support, value, evaluate, decide	Assemble, construct, create, design, develop, formulate, write
Essential Outcome: <b>Determine Main Idea and Supporting Details</b>	State the main idea of the text you read.	Rephrase the main idea into your own words.	Use the details to support the main idea.	Compare details and determine which details are the most relevant to the main idea.	Argue which details are significant and which are insignificant.	Create a new title for the text you read.
Essential Outcome: <b>Make and Confirm Predictions</b>	List logical predictions you have about what will happen in the story.	Identify text or prior knowledge that support the predictions you made.	Modify your predictions based on what you have read.	Compare your prediction with a partner, how are they similar or different?	Evaluate the accuracy of your main idea and support with textual evidence.	Imagine what could have happened in the story to change your prediction.
Essential Outcome: <b>Retell/Summarize the Text</b>	Name the important events in the story in sequence.	Rephrase what the text was about in sequence.	Change one aspect of the text to significantly affect the outcome of the story.	Examine the similarities and differences between two texts.	Judge which is the best summary of the text.	Develop a new ending to a story.  Develop a new title for informational text.
Essential Outcome: <b>Identify the Elements of the Story you read</b>	State the characters, setting, problem and solution of the story you read.	Identify the most significant character in the story.	Modify the setting of the story and tell how it may affect the outcome.	Compare the elements of this story to another story you have read.	Evaluate how the story would be different if-	Develop a new problem to the story, how would this effect the solution?
Essential Outcome: <b>Make and Support Inferences</b>	Recall something in the text that gave you a new idea.	Identify areas of the text that you have a new idea about.	Demonstrate support for your inference based on evidence from the text.	Compare and contrast your inferences with a partner.	Decide what justifies the author's purpose for writing this text.	Formulate an opinion of the text based on your inference.

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<p style="text-align: center;"><b>Level 1</b></p> <p style="text-align: center;"><b>Knowledge or Remembering</b></p>	<p>Can recall or recognize information, ideas and principles in the approximate form in which they are learned.</p>	<p>calculate, choose, circle, count, define, draw, find, how, identify, label, list, locate, match, memorize, name, pick, quote, recall, recite, record, repeat, select, show, spell, state, tell, underline, what, when, where, which, who, why, write</p>	<ul style="list-style-type: none"> <li>• Describe what happens when...</li> <li>• How much/many?</li> <li>• How would you define...?</li> <li>• Who was it that...?</li> <li>• Can you name the ...?</li> <li>• Who spoke to...?</li> <li>• Can you tell why...?</li> <li>• Find the meaning of...?</li> <li>• What is...?</li> <li>• Which is true or false...?</li> <li>• What is...?</li> <li>• Where is...?</li> <li>• How did ____happen?</li> <li>• Why did...?</li> <li>• When did...?</li> <li>• How would you show...?</li> <li>• Who were the main...?</li> <li>• Which one...?</li> <li>• How is...?</li> <li>• When did ____happen?</li> <li>• How would you explain...?</li> <li>• How would you describe...?</li> <li>• Can you recall...?</li> <li>• Can you select...?</li> <li>• Can you list the three...?</li> <li>• Who was...?</li> <li>• What can you tell me about...?</li> </ul>

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<p style="text-align: center;"><b>Level 2</b></p> <p style="text-align: center;"><b>Comprehension or Understanding</b></p>	<p>Can understand the main idea of material heard, viewed or read. Is able to interpret or summarize the ideas in their own words.</p>	<p>approximate, articulate, calculate, characterize, clarify, compare, communicate, comprehend, conclude, contrast, define, describe, demonstrate, discuss, distinguish, elaborate, estimate, example, explain, express, extend, generalize, give, identify, illustrate, infer, interact, interpret, recognize, rephrase, paraphrase, predict, relate, retell, review, rewrite, summarize,</p>	<ul style="list-style-type: none"> <li>• Can you write in your own words...?</li> <li>• What do you predict could happened next...?</li> <li>• Who do you think...?</li> <li>• What was the main idea...?</li> <li>• What differences exist between...?</li> <li>• Can you provide an example of what you mean...?</li> <li>• How would you classify the type of...?</li> <li>• How would you compare...? contrast...?</li> <li>• State or interpret in your own words...?</li> <li>• What can you infer from...?</li> <li>• How would you rephrase the meaning...?</li> <li>• Which statements support...?</li> <li>• Can you explain what is happening...? or what is meant...?</li> <li>• What can you say about...?</li> <li>• Which is the best answer...and why?</li> <li>• What can you conclude from...?</li> <li>• How would you summarize...?</li> <li>• What characteristics identify...?</li> <li>• What patterns exist...?</li> </ul>

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<p style="text-align: center;"><b>Level 3</b></p> <p style="text-align: center;"><b>Application or Applying</b></p>	<p>Is able to apply an abstract idea in a concrete situation to solve a problem or relate it to prior experience.</p>	<p>acquire, action, alter, apply, ask, build, catalog, change, chart, classify, conduct, control, complete, construct, correlate, deliver, demonstrate, determine, develop, document, dramatize, examine, experiment with, group, interpret, investigate, manipulate, organize, perform, produce, reason, respond, review, sort, transform, use, utilize</p>	<ul style="list-style-type: none"> <li>• Do you know another instance where...?</li> <li>• Could this have happened in...?</li> <li>• Can you group by characteristics such as...?</li> <li>• What factors would you change if...?</li> <li>• Can you apply the method used to some experience/experiment?</li> <li>• What questions would you ask of...?</li> <li>• From the information given, can you develop a set of instructions about...?</li> <li>• Would this information be useful if you had a ,, ,?</li> <li>• How would you use...?</li> <li>• How would you solve ___ using what you've learned...?</li> <li>• How would you organize ___ to show...?</li> <li>• How would you show your understanding of...?</li> <li>• What approach would you use to...?</li> <li>• How would you apply what you learned to develop...?</li> <li>• What other way would you plan to ...?</li> <li>• What elements would you choose to change...?</li> <li>• What facts would you select to show...?</li> <li>• Identify the results if....?</li> <li>• Under what conditions would you...?</li> <li>• Why does _____ work?</li> </ul>

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<p style="text-align: center;"><b>Level 4</b></p> <p style="text-align: center;"><b>Analysis or Analyzing</b></p>	<p>Can break down a concept or idea into parts and show relationships among parts.</p>	<p>advertise, analyze, assumption, categorize, characterize, compare, contrast, criticize, debate, deduce, diagram, differentiate, discriminate, dissect, draw conclusion, explain, inference, inspect, investigate, motive, outline, relate, relationships, research, separate, simplify, survey, theme</p>	<ul style="list-style-type: none"> <li>• Which events could have happened...?</li> <li>• If ... happened, what might the ending have been?</li> <li>• How was this similar to...?</li> <li>• What was the underlying theme of...?</li> <li>• What do you see as other possible outcomes?</li> <li>• Why did...change occur?</li> <li>• Can you compare... with that presented in ...?</li> <li>• Can you explain what must have happened when...?</li> <li>• How is ...similar to ...?</li> <li>• What are some of the problems of ...?</li> <li>• Can you distinguish between ...?</li> <li>• What were some of the motives behind ...?</li> <li>• What was the turning point...?</li> <li>• What was the problem with...?</li> <li>• What are the parts or features of...?</li> <li>• How is ___related to...?</li> <li>• Why do you think...?</li> <li>• What is the theme...?</li> <li>• What motive is there...?</li> <li>• What inference can you make...?</li> <li>• What conclusions can you draw?</li> <li>• How would you classify...?</li> <li>• How would you categorize...?</li> <li>• Can you identify the different parts...?</li> <li>• What evidence can you find...?</li> <li>• What is the relationship between...?</li> <li>• Can you make a distinction between...?</li> <li>• What ideas justify...?</li> </ul>

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<p style="text-align: center;"><b>Level 5</b></p> <p style="text-align: center;"><b>Evaluation or Evaluating</b></p>	<p>Brings together parts (elements, compounds) of knowledge to form a whole and build relationships for new situations.</p>	<p>agree, appraise, appreciate, argue, assess, choose, conclude, consider, contrast, criteria, criticize, critic, debate, decide, defend, disprove, dispute, estimate, explain, evaluate, importance, influence, interpret, justify, opinion, perceive, prioritize, prove, rate, recommend, support, test, verify</p>	<ul style="list-style-type: none"> <li>• Is there a better solution to...</li> <li>• Can you defend your position about ...?</li> <li>• Do you think ... is a good or a bad thing?</li> <li>• How would you have handled... ?</li> <li>• What changes to ... would you recommend?</li> <li>• Do you believe?</li> <li>• How would you feel if ...?</li> <li>• How effective are ...?</li> <li>• What do you think about ...?</li> <li>• Do you agree with the actions...? outcome?</li> <li>• What is your opinion of...?</li> <li>• How would you prove... disprove...?</li> <li>• Can you assess the value or importance of?</li> <li>• Why did they (the character) choose...?</li> <li>• How would you rate the...?</li> <li>• What would you cite to defend the actions...?</li> <li>• How could you determine...?</li> <li>• What choice would you have made...?</li> <li>• How would you prioritize...?</li> <li>• What judgment would you make about...?</li> <li>• Based on what you know, how would you explain...?</li> <li>• What information would you use to support the view...?</li> <li>• How would you justify...? test? verify?</li> <li>• What data was used to make the conclusion...?</li> <li>• How would you compare the ideas...?</li> <li>• How would you compare the people...?</li> </ul>

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<p style="text-align: center;"><b>Level 6</b></p> <p style="text-align: center;"><b>Synthesis or Creating</b></p>	<p>Makes informed judgments about the value of ideas or materials. Uses standards and criteria to support opinions and views.</p>	<p>adapt, arrange, assemble, build, change, combine, compile, compose, construct, create, cultivate, design, devise, develop, elaborate, establish, form, formulate, generate, glean, hypothesize, imagine, incorporate, improve, invent, maximize, modify, plan, propose, rearrange, refine, suppose, synthesize, theorize</p>	<ul style="list-style-type: none"> <li>• Can you design a ... to...?</li> <li>• Why not compose a song about...?</li> <li>• Can you see a possible solution to...?</li> <li>• If you had access to all resources how would you deal with ...?</li> <li>• Why don't you devise your own way to deal with ...?</li> <li>• What would happen if ...?</li> <li>• How many ways can you ...?</li> <li>• Can you create new and unusual use/s for...?</li> <li>• Can you develop a proposal which would...?</li> <li>• What changes would you make to solve...?</li> <li>• How would you improve...?</li> <li>• Can you elaborate on the reason...?</li> <li>• Can you propose an alternative...?</li> <li>• Can you invent...?</li> <li>• How would you adapt ___ to create a different ___...?</li> <li>• How could you change (modify) the plot (plan)...?</li> <li>• What could be done to minimize (maximize)...?</li> <li>• What way would you design...?</li> <li>• What could be combined to improve (change)...?</li> <li>• Suppose you could ___What could you do...?</li> <li>• Can you formulate a theory for...?</li> <li>• Can you predict an outcome if...?</li> <li>• How would you estimate the results for...?</li> <li>• What facts can you compile...?</li> <li>• Can you construct a model that would change...?</li> <li>• Can you think of an original way for the...?</li> </ul>