



THE BRIDGE

Connecting TEM 4.0 Descriptors to Research Based Instructional Strategies



Effective teachers carefully plan their instruction. Using the Teach Like a Champion Technique, *“Begin with the end in mind,”* teachers can readily be able to answer the question, *“What do my students need to know and be able to do by a given point in time?”* Careful and thoughtful planning allows instructional time to be maximized, standards to be addressed, prior knowledge to be activated, misconceptions to be confronted and the diverse characteristics and learning needs of the students to be considered. This issue will offer insight, resources and instructional strategies to help support the TEM 4.0 Planning descriptors.

VOLUME 1, ISSUE 1



A Focus on TEM 4.0 Planning

Plan 1: Set through-course and end-of-course goals.

Plan 2: Create or adapt rigorous, standards-based instructional plans and assessments.

Plan 3: Know your students in order to plan your instruction effectively.

“A goal without a plan is just a wish.”

-Antoine de Saint-Exupery

T.E.M. TIPS: Planning

*Make the learning target and agenda visible to all students.

*Refer to the learning target often, and connect with activities.

*Most activities students engage in should be aligned to the stated or implied learning goal(s), and move students towards mastery of grade-level standards and/or IEP goals.

*How will your students communicate their progress toward the goal(s), and how they will be assessed?

*How are you going to incorporate students' prior knowledge/life experiences/interests?

*How will you use formative and/or summative assessments?



Teach Like a Champion

Chapter 2 of Doug Lemov's *Teach Like a Champion* focuses on how planning "ensures academic achievement." Below you will find a few techniques that may make your planning a success!



Begin with the End

When planning, begin with the objective. Instead of thinking what will my students do today, think what will my students understand today?

1. Refining and perfecting the objective based on the degree to which the objective the day before was mastered
2. Planning a short daily assessment that will effectively determine whether the objective was mastered
3. Planning a sequence of activities that lead to mastery of the objective

Post It

Post your objective in a visible location in your room-the same location every day. This way everyone who walks into the room, your students as well as peers and administrators, can identify your purpose for teaching that day. Language should be written in developmentally appropriate language.



4 Ms

Objectives should meet 4 criteria.

- **Manageable.** Should be of a size and scope that can be taught in a single lesson.
- **Measureable.** Success in achieving it can be measured, ideally by the end of the class.
- **Made first.** An effective objective should be designed to guide the activity.
- **Most Important.** It should focus on what's most important on the path to college.

Resources

Teaching Channel:

<https://www.teachingchannel.org/videos/coaching-planning-lesson-planning>

<https://www.teachingchannel.org/videos/differentiating-instruction>

<https://www.teachingchannel.org/videos/designing-questions>

Strategies for effective lesson planning:

http://www.crlt.umich.edu/gsis/p2_5

SCS TEM 4.0 Lesson Plan Template:

http://www.scsk12.org/uf/ci/files/2013/TEM_4-0_Lesson_Plan.pdf

SCS Lesson Plan Advisory:

<http://www.scsk12.org/uf/ci/files/2013/LessonPlanAdvisory.pdf>

Upcoming Dates!

*New Teacher Training Sessions: September 4th, November 6th

*Learning Coach Training Sessions: October 2nd, January 15th

*Principal's Meeting: September 9th

*Assistant Principal's Meeting: September 11th

*PLC Coach's Meeting: September 15th

*New PLC Coach Meeting: September 25th, 29th, 30th

*SCS Teacher Induction: September 9th

*MLP Course Instructor Training September 10th, 16th, 18th